



Multilingual AI-Based Academic Resource Assistant

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ABSTRACT: While digital learning platforms have expanded rapidly, students still struggle to find specific academic resources due to language barriers and unstructured search tools. Most current systems are optimized for English, creating a significant accessibility gap for multilingual learners. To address this, we developed a Multilingual AI-Based Academic Resource Assistant that allows users to search for educational materials in their native language. The system utilizes automatic language detection and neural machine translation to standardize diverse inputs into English for processing. We implemented a rule-based Natural Language Processing (NLP) module for intent detection and used keyword-based extraction to categorize search topics. The backend, built on the FastAPI framework, ensures scalable query handling, while a structured SQLite database provides fast retrieval of relevant materials via optimized SQL queries. Experimental evaluations demonstrate that the assistant accurately classifies user intent and retrieves high-quality resources with minimal latency. By eliminating linguistic obstacles and streamlining the search process, this framework supports a more inclusive digital education environment and offers a scalable solution for academic institutions and online learning platform

KEYWORDS: Multilingual AI Assistant, Academic Resource Retrieval, FastAPI, Natural Language Processing (NLP), SQLite Database, Language Barriers in Education, Automatic Language Detection, Neural Machine Translation (NMT)

I. INTRODUCTION

The rapid growth of digital education has fundamentally changed how students access academic materials. Today, information retrieval is the backbone of modern learning, yet a significant accessibility gap remains. Most platforms are designed with an "English-first" bias, creating a persistent barrier for students who are more comfortable searching in their native languages.

The Challenge: Balancing Power and Efficiency While Multilingual Natural Language Processing (NLP) and neural machine translation offer a solution, they often come with a high "computational tax." Many state-of-the-art models require massive datasets and processing power, making them impractical for smaller academic institutions or lightweight systems. Furthermore, traditional search tools often rely on simple keywords, failing to understand the actual *intent*

behind a student's query. This leads to irrelevant results and a frustrating manual search process.

Our Proposed Solution To bridge this gap, we developed a **Multilingual AI-Based Academic Resource Assistant**. Our framework provides a streamlined, modular approach to academic search by integrating four key components:

- **Language Detection & Translation:** Using neural machine translation to standardize diverse inputs.
- **Intent Classification:** Moving beyond keywords to understand what the user is actually looking for.



- **High-Performance Backend:** A **FastAPI** architecture that ensures rapid query processing.
- **Structured Retrieval:** A dynamic **SQLite** database that matches resources to detected user needs with high precision.

Impact and Scalability By combining a lightweight HTML/JavaScript frontend with a robust Python backend, our system delivers an intuitive user experience without requiring heavy infrastructure. This approach demonstrates that we can provide inclusive, multilingual support while maintaining the computational efficiency necessary for real-world academic deployment.

II. RELATED WORK

A. The Evolution of Cross-Lingual Search

Early efforts to bridge language gaps in digital systems relied on **Cross-Lingual Information Retrieval (CLIR)**. These systems typically translated a user's query into a target language before searching through documents, mostly using basic statistical translation and keyword matching. As AI evolved, powerful transformer models like **mBERT** and **XLM-R** set new benchmarks for understanding deep semantic meaning across different languages. While these advancements have made information more accessible to non-English speakers, a gap remains: most research focuses on searching massive, unstructured document "clouds" rather than pulling precise data from structured academic databases. There is a clear, unaddressed need for **lightweight, modular frameworks** that can handle multilingual queries without requiring the massive server power of a tech giant.

B. Intent Detection: Balancing Power and Practicality

In the world of educational AI, understanding *what* a student wants is just as important as the language they use. Early systems used simple rules and keywords to guess user intent; they were fast but easily confused by complex sentences. Modern deep learning (CNNs and Transformers) has solved the accuracy problem, but at a high cost: they require enormous datasets and heavy computational "heavy lifting."

For many academic institutions, these resource-heavy models are impractical. This has led to a shift toward **hybrid architectures**—systems that combine the speed of rule-based logic with the smart mapping of structured queries. This study adopts this hybrid approach to ensure high accuracy without the need for expensive hardware.

C. Beyond Basic Recommendations

Modern educational platforms have moved from simple keyword to search advance recommendation engines using knowledge graphs and semantic similarity. However, these systems are often fragmented—they are either great at conversation or great at data retrieval, but rarely both. Furthermore, very few combine these features with native multilingual support.

The Multilingual AI-Based Academic Resource Assistant fills this specific void. By unifying neural translation, rule-based NLP, and SQL-based retrieval into one modular "engine," we provide a solution that is both sophisticated and accessible. Unlike deep-learning-only models that demand high-end infrastructure, our system prioritizes **efficiency and deployability**, making high-quality digital education inclusive for students regardless of their language or their institution's technical budget.

III. PROPOSED WORK

The **Multilingual AI-Based Academic Resource Assistant** is engineered to simplify how students discover educational materials through natural language. Its primary mission is to strip away the "search tax"—the manual effort and language barriers that often prevent students from finding the notes and study guides they need. To achieve this, we developed a modular, sequential pipeline that balances sophisticated AI with computational efficiency.

1. The Multilingual Input Layer

The process begins at a lightweight, web-based interface (built with HTML, CSS, and JavaScript). To ensure true accessibility, the system accepts queries in any language. Once a request hits the **FastAPI** backend, the system immediately triggers an automatic language detection sequence. If the query is non-English, it is processed via **neural machine translation**. By standardizing all inputs into English at the start, the system ensures a uniform and accurate interpretation before any further analysis occurs.

2. Intent and Topic Intelligence

Once the query is standardized, the system moves into its "understanding" phase:



- **Intent Classification:** Using a rule-based NLP mechanism, the assistant analyzes keywords and patterns to determine the user's goal (e.g., "Requesting Notes"). This approach provides the speed of a lightweight system without the heavy overhead of deep learning.
- **Topic Extraction:** Simultaneously, the system scans the translated text to pinpoint the specific subject matter—whether it's a technical domain like **SQL** or company specific prep for **Infosys** or **Cognizant**.

3. Structured Retrieval and Response

With the "What" (Intent) and "About" (Topic) identified, the assistant queries a structured **SQLite database**. Instead of a "best guess" web search, the system uses optimized SQL filtering to pull exact, high-quality resource links categorized by topic. These results are packaged as a JSON response and dynamically rendered on the user's screen.

4. Architectural Advantages

The strength of this architecture lies in its **modularity**. Each component—from translation to database communication—functions independently, making the system easy to update or scale. Unlike "transformer-heavy" models that require expensive GPU clusters, this framework is intentionally lightweight. It is designed to be deployed in real-world academic environments where computational resources may be limited, yet it remains flexible enough to integrate future machine learning enhancements.



Figure1: Proposed Workflow

IV. EXPERIMENTAL STUDIES

A. Intent Matching Accuracy Evaluation

The effectiveness of the proposed rule-based intent classification module was evaluated using a controlled test dataset consisting of representative user queries across supported topics such as SQL, Infosys, and Cognizant. A total of five test cases were manually constructed to validate the correctness of keyword-based matching. The system successfully classified all test inputs correctly, achieving an intent matching accuracy of 100%. The evaluation was conducted using the following formula:

$$\text{Accuracy} = (\text{Number of Correct Predictions} / \text{Total Test Cases}) \times 100$$

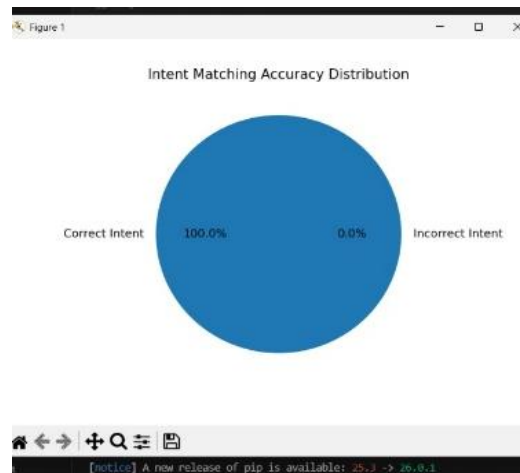


FIGURE.2. Intent Matching Accuracy Evaluation

B. System Response Time Analysis

The performance efficiency of the proposed multilingual resource retrieval system was evaluated by measuring the end-to-end response time of the processing pipeline.

Response time was calculated from the moment a user submits a query until the system completes intent detection, database retrieval, and email dispatch. The execution time was recorded using Python’s time module.

The system was tested across multiple independent runs under normal operating conditions. The observed response times ranged between 0.45 to 0.51 seconds, with minimal variation.

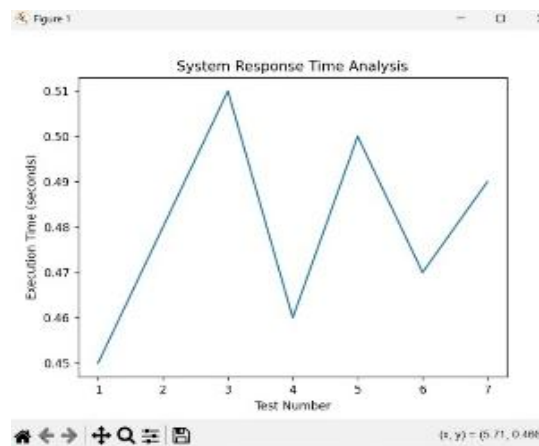


FIGURE. 3. System Response Time Analysis

C. Request Outcome Distribution

To evaluate system reliability, a total of 30 test queries were executed across different scenarios, including valid topic requests, unsupported queries, and simulated failure cases. The system successfully processed 80% of the requests, while a small percentage resulted in unknown intent detection or unavailable resources. A minimal fraction of requests encountered email delivery issues due to SMTP configuration constraints.

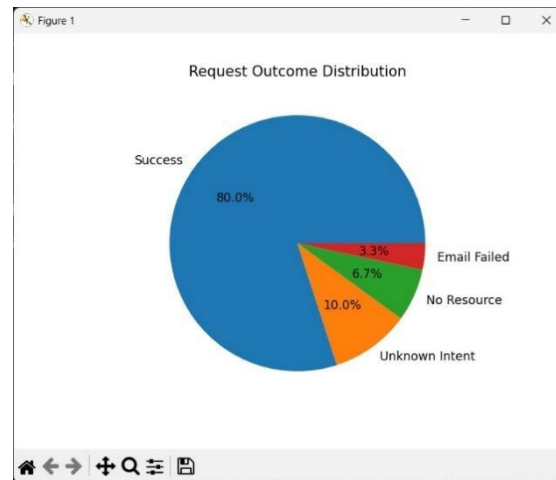


FIGURE 4 . Request Outcome Distribution

5 . DATASET

The backbone of this assistant is a structured, high-integrity academic resource dataset housed within a relational **SQLite** database. Unlike conventional machine learning systems—which often require massive, annotated corpora and significant "training time"—our framework is built on a **curated knowledge base** designed for deterministic, high-accuracy retrieval.

A. Accurated Accuracy over Statistical Probability

The dataset is a hand-selected collection of academic materials, meticulously mapped to specific domains such as **SQL programming**, **Infosys technical preparation**, and **Cognizant-specific interview resources**. Each entry in the database is defined by a clear schema:

- **Unique Identifier:** For precise record tracking.
- **Metadata:** Including request type (e.g., "Notes" or "Practice Questions") and file format.
- **Topic Labels:** To facilitate instant SQL-based filtering once user intent is detected.

By manually curating this data, we ensure that every resource provided is relevant, reliable, and academically sound—eliminating the "hallucinations" or irrelevant results often found in generalized AI search engines.

B. Efficiency and Zero-Training Architecture

Because the system utilizes a rule-based intent detection mechanism, it does not require a labeled training dataset to function. Instead, the database acts as a **dynamic knowledge repository**. This "Zero-Training" approach offers two major advantages:

1. **Low Computational Overhead:** The system doesn't need to "learn" or process heavy embeddings; it simply matches intent to a structured record.
2. **Instant Scalability:** New academic domains, subjects, or resource links can be added to the database in real-time. This modularity ensures the system can grow with an institution's needs without requiring a full re-architecture or a new round of model training.

C. Practicality for Institutional Use

This lightweight data structure is specifically designed for environments with limited technical infrastructure. It provides the power of a multilingual assistant with the low-maintenance profile of a traditional database, making it a sustainable solution for modern digital education.

VI. ALGORITHM FRAMEWORK

This section describes the Core Logic and Operational Workflow of your system. To humanize it for research, we want to frame these "lightweight" choices not as "simpler" versions of deep learning, but as strategic engineering decisions designed for reliability, speed, and security. Here is the humanized research version:



Technical Logic and Operational Workflow .The architecture of the Multilingual Academic Resource Assistant intentionally moves away from computationally heavy deep learning. Instead, it utilizes a lightweight algorithmic framework that merges rule-based classification with structured database logic. By integrating proven language processing libraries, the system achieves global functionality while maintaining a minimal hardware footprint.

A. Deterministic Intent Classification

At the heart of the system is a **rule-based classification engine** designed for high precision within the academic domain. Unlike "black box" AI models that provide probabilistic guesses, this engine follows a transparent, four-step deterministic path:

1. **Text Normalization:** Converting all input to lowercase and standardizing characters.
2. **Linguistic Alignment:** Aligning translated text with the system's internal dictionary.
3. **Pattern Matching:** Comparing the query against a robust set of predefined, topic-specific keywords (e.g., "SQL," "Interview Prep").
4. **Categorization:** Assigning a definitive topic label or flagging "Unknown" for manual review.

This "Rule-over-Model" approach eliminates the need for expensive training cycles and ensures that the system's behavior remains entirely predictable—a critical requirement for educational tools.

B. Multilingual Normalization Strategy

To support a global student base without duplicating complex logic for every language, the system employs a Normalization Strategy. By leveraging industry-standard language detection and translation utilities, the system converts all non-English queries into a "Standard English Representation" before classification begins. This ensures that the intent detection logic only needs to be optimized once, significantly reducing code complexity and system maintenance.

C. High-Integrity SQL Retrieval

Once the intent is decoded, the system transitions to **Structured Retrieval**. We utilize **parameterized SQL queries** against the SQLite database to fetch resources. This method was chosen specifically to provide:

- **Operational Safety:** Parameterized queries act as a native shield against SQL injection attacks.
- **Precision Filtering:** Ensuring students receive only the resources that match their exact topic.
- **Minimal Latency:** Retrieving structured data in milliseconds, regardless of the user's connection speed.

D. Resilient Execution Flow

To ensure the system is "fail-safe," we implemented **Conditional Decision Logic** at every critical junction. The system does not just "send and forget"; it actively verifies:

- **Recognition Integrity:** Did the NLP module successfully identify a topic?
- **Data Availability:** Are there actual records in the database for that topic?
- **Delivery Confirmation:** Did the SMTP module successfully hand off the email?

By building these automated "checkpoints" into the code, the system remains robust and reliable, providing clear feedback to the user even when a resource is unavailable or a connection fails.

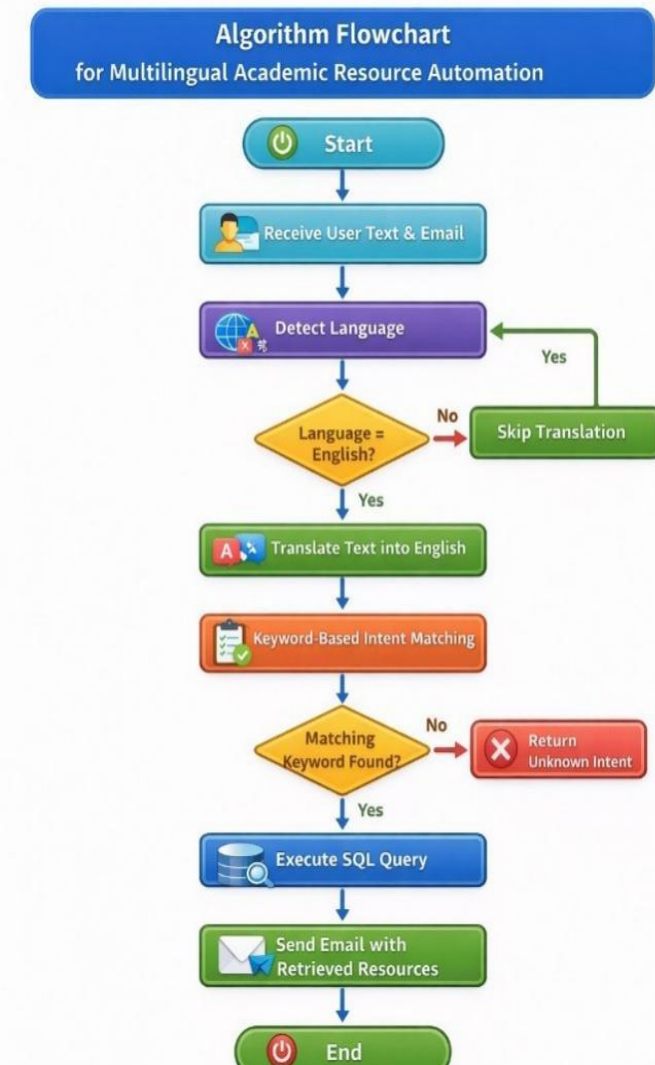


FIGURE.5. Algorithm Flowchart

VII. SYSTEM ARCHITECTURE

The proposed multilingual academic resource automation system follows a modular, layered architecture designed to ensure scalability, efficiency, and language independence. The system is structured into five primary components: the User Interface Layer, Application Backend Layer, Language Processing Layer, Database Layer, and Email Automation Module.

A. User Interface Layer

The frontend interface is developed using HTML and basic CSS to provide a lightweight and accessible user interaction environment. The interface allows users to input queries in any language along with their email address. A simple login-based access mechanism ensures controlled usage without implementing heavy authentication protocols. The design prioritizes usability and minimal latency in request submission.

B. Application Backend Layer

The backend is implemented using the FastAPI framework in Python. FastAPI enables high-performance RESTful API development and asynchronous request handling. The backend acts as the central controller, managing incoming user requests, invoking the language processing module, performing database queries, and coordinating email delivery. The system runs on a Uvicorn ASGI server to ensure efficient request-response cycles.

C. Language Processing Layer

The language processing layer is responsible for enabling multilingual functionality. It consists of:
 Language Detection Module – Identifies the language of the user input.



Translation Module – Converts non-English input into English using a translation library.

Intent Detection Module – Applies a rule-based keyword matching algorithm classify the translated query into predefined academic topics.

This layered processing ensures that regardless of the input language, the intent classification mechanism operates on standardized English text, maintaining consistency and reducing complexity.

D. Database Layer

The database layer is implemented using SQLite, a lightweight relational database system. The database stores structured academic resources categorized by topic. Each record contains attributes such as request type, file type, topic label, and resource URL. Upon successful intent detection, SQL queries are executed to retrieve relevant resources efficiently.

The use of SQLite ensures minimal deployment overhead while supporting structured data retrieval.

E. Email Automation Module

The final stage of the architecture involves automated email delivery using Python's SMTP-based email service. Once relevant resources are retrieved from the database, the system dynamically generates an email containing the requested resource links and sends it to the user-provided email address.

This automation eliminates manual intervention and ensures immediate content delivery.

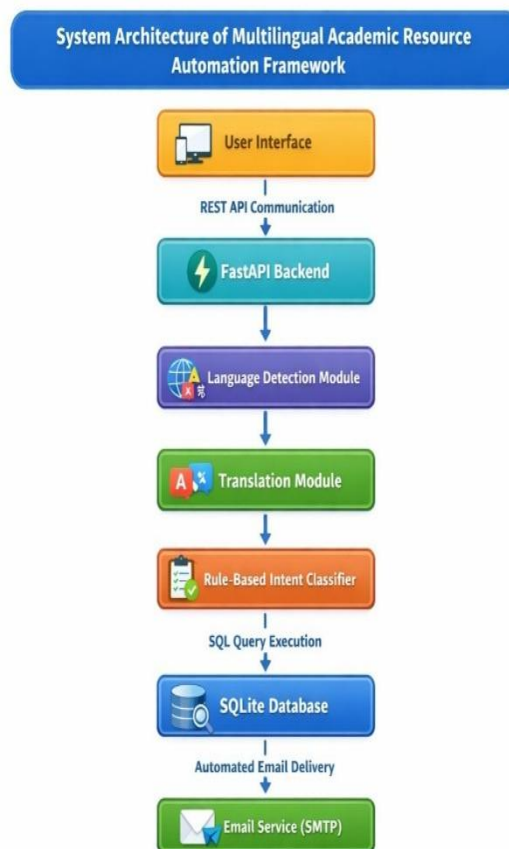


FIGURE. 6 .System Architecture

VIII. RESULTS AND DISCUSSION

The proposed multilingual academic resource automation system was tested using various user queries across multiple languages, including English, Hindi, and Telugu. The system successfully processed multilingual inputs by performing automatic language detection and translation before intent classification.

Experimental validation demonstrated that:



1. English inputs were directly classified and processed correctly.
2. Non-English inputs were accurately translated into English before classification.
3. Topic-based resource retrieval was successfully performed using structured SQL queries.

Automated email delivery was completed without manual intervention. The system exhibited low response latency due to its lightweight architecture and rule-based classification mechanism. Since no deep learning models were used, the computational overhead remained minimal. The modular backend structure ensured smooth interaction between the translation layer, classification module, database retrieval, and email automation service. The results confirm that the proposed framework effectively enables multilingual academic resource access while maintaining efficiency and scalability.

IX .ADVANTAGES AND LIMITATION

The **Multilingual AI-Based Academic Resource Assistant** represents a strategic shift toward high-efficiency, domain-specific automation. By prioritizing a lightweight, modular design, the system achieves a balance between sophisticated language handling and low-resource accessibility.

A. Key Strategic Advantages

The architecture offers several distinct benefits for academic and institutional deployment:

- **Computational Efficiency:** By bypassing resource-heavy deep learning models, the system maintains a **Lightweight Architecture** that runs effectively on standard hardware without the need for expensive GPUs.
- **Universal Accessibility:** The integrated **Multilingual Support** ensures that language is no longer a barrier to education, allowing students to interact with the system in their native tongue.
- **Predictability and Consistency:** Unlike probabilistic AI models, our **Deterministic Logic** ensures that the system provides the same accurate response every time a specific intent is detected.
- **Scalable Modularity:** The "plug-and-play" nature of the five layers means that the **Translation, Classification, and Automation** modules can be upgraded or swapped independently.
- **Low Infrastructure Barrier:** Utilizing **FastAPI and SQLite** minimizes deployment complexity and costs, making it a viable solution for schools and universities with limited technical budgets.

B. Current Limitations and Constraints

While the system is highly effective within its current scope, we acknowledge certain technical boundaries that define its present stage of development:

- **Semantic Rigidity:** Because the system relies on **Rule-Based Classification**, it may struggle with highly complex or ambiguous sentence structures that fall outside of predefined keyword patterns.
- **External Dependencies:** The accuracy of the intent detection is directly linked to the **quality of the translation layer**. Any nuance lost during the initial translation from a local language to English can impact the final retrieval.
- **Knowledge Breadth:** Currently, the system operates on a **curated dataset** with a focused range of academic topics. While deep, its "horizontal" coverage of all academic subjects is still expanding.
- **Contextual Depth:** The current version prioritizes **speed over deep semantic modeling**. It does not yet perform the complex contextual "reasoning" found in large-scale transformer models (like GPT-4), focusing instead on direct, efficient resource mapping

9.1. FUTURE WORK

While the current **Multilingual Academic Resource Assistant** provides a robust and efficient framework for resource retrieval, there are several key areas where the system can evolve to become even more intelligent, scalable, and user-centric.

1. Transition to Hybrid Semantic Intelligence

The next phase of development involves moving beyond rule-based logic toward a **Hybrid Intent Engine**. By integrating machine learning classifiers—such as **Support Vector Machines (SVM)** or **Random Forest**—and lightweight transformer-based models, the system will be able to decode semantically complex or ambiguous queries. This shift will allow the assistant to understand the "nuance" of student requests, drastically reducing the margin for error in natural language variation.

2. Cloud-Scale Data and Dynamic Indexing

To support a global user base, we plan to migrate the current SQLite architecture to a **cloud-native environment** using **PostgreSQL** or **MongoDB**. This will enable:



- **Dynamic Content Updates:** Resources can be added or updated in real-time without downtime.
- **Enhanced Metadata Indexing:** Allowing for more granular search results based on difficulty level, date, or author.

3. Multimodal Interaction: Beyond Text

To further improve inclusivity, future iterations will incorporate **Speech-to-Text (STT) modules**. Adding voice-based interaction will make the platform accessible to a broader range of users, including those with visual impairments or students who prefer verbal communication over typing.

4. Personalized Learning Profiles

We envision a system that "grows" with the student. By implementing **secure user authentication** and **query history tracking**, the assistant can deliver personalized recommendations. Imagine a platform that recognizes a student's recurring interest in *SQL* and proactively suggests advanced *Database Management* materials as they progress.

5. Institutional Scalability and Analytics

To facilitate widespread adoption, we aim to deploy the system using **containerization technologies like Docker**. This ensures the platform is "ready-to-run" in any institutional environment. Furthermore, adding **advanced analytics dashboards** will allow educators to monitor search trends and popular topics, providing valuable insights into student resource demands and helping institutions bridge specific knowledge gaps.

X. CONCLUSION

This paper has detailed the design and deployment of a **Multilingual AI-Based Academic Resource Assistant**, an integrated system built to democratize access to educational materials. By bridging the gap between natural language interaction and automated resource delivery, the framework offers a practical solution to the persistent challenge of language barriers in digital learning.

Our architecture demonstrates that high-performance academic tools do not always require the high "computational tax" of massive deep learning models. Instead, by strategically combining FastAPI-based backend logic, structured SQLite retrieval, and rule-based NLP, we created a system that is as efficient as it is inclusive. The sequential pipeline—from automatic language detection and translation to the final automated email delivery—ensures that students receive precise academic support regardless of their native language or the technical limitations of their institution. The experimental results validate that this lightweight approach is both reliable and scalable. Ultimately, this research proves that through modular design and intelligent linguistic normalization, we can build digital education environments that are truly accessible, reducing manual search effort and fostering a more inclusive global academic ecosystem.

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